



**YOUTH INCREASES THE
QUALITY
OF LIFE IN THEIR CITIES**
(LIFE PLUS YOUTH FUND)

PROGRESS REPORT

01 APRIL 2006-31 JULY 2006

Youth Increases the Quality of Life in their Cities –2006 / 3

National Executing Agency: The Youth Association for Habitat

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2. Project Applications

2.1. “Disposed Batteries are not Waste” Project

Province	Bursa
Applicant Youth Group	Bursa Local Agenda 21 Youth Council
Supporting Institutions	Bursa Metropolitan Municipality Directorate for Local Agenda 21, Bursa Metropolitan Municipality Directorate for Protection of the Environment, Provincial Directorate for National Education, Association for the Conservation of Environment, Local Agenda 21 Working Group on Environmental Activities ,

Achievements of the Project in comparison to its targets and outputs:

- Public awareness on the negative effects of disposed batteries for the environment and human beings is raised. Indeed, both the project team and the public have received information on the legal context of the issue.
- In each district of Bursa the public has been informed on the effects of disposed batteries through the meetings organized at district houses, high schools and universities.
- With the help of the Local Agenda 21 City Volunteers’ Houses and Uludag University, knowledged youth groups were formed.
- Recycling boxes were put in 15 schools and 6 shopping malls that are located in the Bursa Metropolitan region. The project established a mechanism for the recycling of disposed batteries.
- About 3000 student and teacher were informed on drecycling of disposed batteries through informative meetings organized at 15 schools.
- Project team informed people from different segments of the public through stands at shopping malls and city centers.
- As the public awareness was raised on the negatived effects of disposed batteries, the number of the collected batteries has increased.

Outputs of the project implementation (positive and negative):

- The Project Team realized the importance of developing similar project to raise awareness on disposed batteries. Project team indicates that they have received positive feedback from the public at each phase of the project and request to multiply similar activities.
- An important point in managing a project is to succeed in advertisement. The visibility of a project at the media may decrease the difficulties in communication.
- The youth has produced for young people and the public has benefited from this.

Suggestions for other organizations that have similar projects or experience

- The most important advise that we can give to similar youth project teams is that the only way to succeed in project management is to believe in the project and the team.
- Information sharing among the project team and informal trainings within the group is significant for the management of a project.
- Acquiring interest of the media facilitates the implementation of the project.

Initiatives and Prospects for the Sustainability of the Project

- Youth district representatives have been selected in each district within the Bursa Metropolitan region. The youth representatives have been trained on the negative effects of disposed batteries, the necessity to collect used batteries and the use of recycling boxes by the Bursa Metropolitan Municipality Directorate for the Protection of Environment. Youth representatives are responsible for the guidance of the recycling boxes that are placed in shopping malls and schools.
- The project team contacted the Provincial Directorate of the National Education and agreed with the Directorate to spread trainings on disposed batteries for the schools that were not listed within the framework of this project.

- Bursa Metropolitan Municipality Local Agenda 21 Youth Council is going to continue on its research on disposed batteries and it is going to initiate new campaigns and trainings to raise public awareness.

Views and Proposals on the way of improvement and functionalization of Life +

- Establishment of an online forum at the web site of the Life Plus Youth Fund is important for the experience sharing between previous project teams and futring project implementers. Such forum can also increase interaction between young people from different regions in Turkey.
- Project teams shall organize informative meetings on the Life Plus Fund in their locals. Consequently, Life Plus Youth Fund can reach out to more young people.

2.2. ““Providing Employment Opportunities for Young People by Computer Training” Project

Province	Kocaeli-Gölcük
Applicant Youth Group	Gölcük Local Agenda 21 Youth Council
Supporting Institutions	Kocaeli Gölcük Governorship, Kocaeli Gölcük Municipality, Metal İş Trade Union-Gölcük Branch, Gölcük Public Training Center

Achievements of the Project as a result of targets and outputs:

- In the framework of the project targets, a market survey has been done with 120 firms in order to determine the necessity of intermediary staff members for the intermediary sectors. As a result of this survey, it is determined that there is the necessity of providing Microsoft Office and Auto-Cad trainings to intermediary staff.
- A protocol was signed with the employers. According to this engagement, the employers shall employ young people who are trained within the programme if there is the necessity.
- 20 youth were selected for the training and they were trained by experts on ICT skills. At the end of the training, the project team provided certificates to the participants.

- At the end of training, the project team introduced trainees with businessmen and a cocktail was organized with the participation of the press.
- In the Public Training Center of Gölcük, a computer laboratory is established to fulfill the necessity of intermediary staff members.
- 200 youth were informed about IT through seminars.
 - A web site of the project is designed.
 - A training booklet is prepared.
 - Official documents are prepared about the trainees' jobs (insurance documents..etc)

Outputs of the project implementation (positive and negative)

- This project has been the first implementation experience of the project team. Therefore, this experience has been very beneficial for the improvement of the team capacity.
- If a multi-partnered project is to be implemented, the project team has to be flexible enough to face different circumstances.

Suggestions for other organizations that have similar projects or experience

- If it is a “training” project is, the organization needs to be very sensitive on the outcomes of the project in comparison to the public interests. The most important difficulty of the project team was the coordination between the project partners. In that point, being well-organized is very important for achieving targeted results. In addition to that, trainings shall be provided to the right people for the success of the project. For that, there is the necessity of conducting feasibility studies.

Initiatives and Prospects for the Sustainability of the Project

- Classrooms were established in the Public Training Center of Gölcük. These rooms have been used for the trainings conducted within the framework of the

Project. The rooms will be used after the project cease. In addition, trainers declared that they are going to continue on with the trainings voluntarily for at least one more period.

Views and Proposals on the way of improvement and functionalization of Life +

- This fund has some limits and standards; however, decreasing these limits would be better for the success of the project. In the country problems differ according to the regional realities, therefore being more flexible would enable to have better results.
- Trainings of the project team should be done before the beginning of the project. When combined with experience, such trainings would be more beneficial during the project implementation.

2.3. “Overcoming Taboos with Sexual Health Training” Project

Province	Mersin – Tarsus
Applicant Youth Group	Tarsus Municipality Local Agenda 21 Youth Council
Supporting Institutions	Tarsus Governorship, Tarsus Municipality, Directorate for Education, Tarsus Directorate for Mother and Children Health, Mersin University Tarsus Vocational School, Vocational High School for Girls, Directorate for Guidance and Research, Tarsus Association of Mother and Children Health and Family Planning, Local Agenda 21 City Council, Local Agenda 21 Women Commission

Achievements of the Project as a result of targets and outputs:

- Providing sexual health trainings in Tarsus were discussed a couple of times without reaching valuable outcomes. Young people from Tarsus decided that

one of the best assistance that they could provide for their peers could be offering them trainings on sexual health.

- The project team planned a training programme for the implementation of the project. The team aimed to train a high number of young people with such programme and spread the project to other regions. This programme should be sustainable to show people that sexual problem, sexual violence, sexual exploitation, venereal, HIV are resolvable and can be stopped.
- 28 weeks long training programme was formed together with the trainers and project partners. It was anticipated that the project would reach most of young people in Tarsus, each training included 350 participants.
- At the end of the project, the project team implemented 18 weeks training programme and reached 3406 young people. Trainings showed that it would be more effective if they could be realized with smaller groups.
- On the trainings, trainer Ali Cerrahoğlu (Family Medical Expert) emphasized that these sexual problems are physical, but they could also result in psychological damages. If the participants face such problems, they have to get professional help. They may visit Mother and Children Health and Family Planning Center for such problems. Director of Guidance and Psychological Research Center invite participants to take guidance for adolescence problems or sexual health.

Outputs of the project implementation (positive and negative)

- Looking at the figures that the project has reached, we can conclude that the project can be multiplied in other cities.
- The success of the project has increase the trust of public institutions for young people and it has encouraged young people to be active in youth projects.

Initiatives and Prospects for the Sustainability of the Project

- The purpose and the targets of a project shall be clearly defined for all partners of the project.

Initiatives and Prospects for the Sustainability of the Project

- Tarsus Association of Mother and Children Health and Family Planning is going to continue to provide trainings at the rooms that will be provided by Tarsus Municipality. In addition, the Municipality is going to continue on supporting the transportation of young people to these centers. The planning and organization of the trainings will be done by the Tarsus Municipality Local Agenda 21 Youth Council. The project team is going to ask for the continuance of the assistance of other project partners.
- The project team will organize trainings for less number of people providing longer periods for direct communication between the trainers and trainees.

Views and Proposals on the way of improvement and functionalization of Life +

- Mutual trust is necessary for the successful implementation of projects, in particular considering the financial requests.

2.4. “Educational Mobilization for Young People in Siirt” Project

Province	Siirt
Applicant Youth Group	Siirt Education Culture Sports Science and Solidarity Association
Supporting Institution	Siirt Youth Group

Achievements of the Project as a result of targets and outputs:

- The Reading Center was introduced to the young people from Çakmak District and they were told that they could use this center for their leisure times and get involved in the activities organized at the center. Within first 3 months, 410 young people benefited from the center. (210 girls, 200 boys) This number is far more than the targeted 100 people in the project. High involvement shows the interest of young people in youth activities.
- Preparation trainings for the national university examination and the national high school examination were provided. Since the Reading Center is small

comparing to the request for preparation trainings, the classrooms of the Private Vefa Training Center were used.

- The project team visited parents to increase public awareness on the higher education, in particular education of young girls. These visits enabled higher number of young girls to benefit from the preparation trainings.
- Social activities (football, basketball, chess competitions, dinners, cinema) were organized for young people to get acquainted with the project and among themselves. In addition cultural visits were organized.
- The Project Team visualized that after raising awareness, families that resisted higher education for their daughters approved education for girls.
- Trainings on “how to plan your studies” were provided.
- Young people were encouraged to read. With a schedule on reading periods, young people gained reading habits.
- As the feedback on the project activities was given to the parents of the young people, support provided by the families increased.
- 7 young people succeeded in national high school examination.

Outputs of the project implementation (positive and negative)

- Several trainings were postponed due to the lack of necessary equipment.
- Volunteer trainers supported the trainings of young people.
- Lack of necessary equipment, the project team could not take photos of the trainings.

Outputs of the project implementation (positive and negative)

- The project emphasized the fact that young people shall be supported via similar projects especially in some parts of Turkey.
- Good interaction between project partners is needed for the success of a project.
- Trainings shall be supported by necessary materials.

Initiatives and Prospects for the Sustainability of the Project

- The project team plans to multiply similar projects in different districts. With this purpose, the project team visits representatives of public and private institutions looking for possibilities of new partnerships.

Views and Proposals on the way of improvement and functionalization of Life +

- The visibility of the projects and the Life Plus Youth Fund shall be improved.
- Experts on different subject areas shall provide conferences for the members of the project teams.
- Public support shall be enhanced.

2.5. “Every Village is a Stage” Project (Rock’n Coke Special Award)

Province	Adana
Applicant Youth Group	Adana Local Agenda Civil Youth Parliament
Supporting Institution	Açılım Private Course Center, Adana Metropolitan Municipality, City Theatre.

Achievements of the Project as a result of targets and outputs:

- The project, which began with the contribution of Adana Metropolitan Municipality and Açılım Private Course Center, was highly supported by Adana Art Council, SS. Development Initiative Group- Culture Cooperative, Balkan Turks Association during the implementation process.
- With the object of sustainability, the interaction between the project team and the drama audiences continue along the implementation of the project. Balkan Turks Association in Akıncılar District and owners of the Sidney Music Hall in Akkapı District especially demand for the continuity of the drama.
- The project has positive effects not only in the regions that the drama is staged, but it has also contributed to the project team. Müslüm Köse who joined to the project team when drama put on stage in Akkapı District says that; “Every Village is a Stage Project has very positive effects on my abilities socially and culturally, I improved my planning, programming and project

arrangement skills. Another important point is that this drama is seen by the people who didn't see a theatre stage before. Being a part of this project was a real honour for me". Barış Onur Örs, another member of the project team says that; "We pointed the social inequality and contradiction. There were dispersed theatre seeds around us. We took them and spread to the most productive lands of the country. We went to these villages at the back parts of the trucks. And when we look behind us now, there are ruts and child glances, these muddy roads are waiting for us to come back again."

- Handouts were distributed to the artists who participated to the 13. Altın Koza International Film Festival. In addition to that, 200 artists were informed about the project through informal talks.
- The project team members have been guests in the News Bulletin of Channel A and Akdeniz TV and the local TV channels in Adana, to give information about the project. People from the project districts called these programmes to state their special thanks for the project team.
- A documentary film was prepared in order to use for the presentation of the project.
- The project reached to 1890 people in 12 districts and villages. In some villages, coffee houses and wedding saloons were used as stages for the play.
- In the regions that the activity was held, 120 youth joined to the drama.
- In every activity; the ideas of the people were taken by interviews for feedbacks.
- All of the activities were recorded by a camera.
- Poster and vinyl designs were prepared and printed.
- In order to present the project, 2000 hand-outs, 200 posters and 10 banners were distributed.

Print and Visual Media News

- 12.02.2006, KANAL A, "Sections from the Life" Programme
- City Council Newspaper
- 23.03.2006, Akdeniz TV, "From the Heart of the Life" Programme
- 15.05.2006, Youth Parliament Booklet, "Every Village is a Stage".

Outputs of the project implementation (positive and negative)

- Project team declared that the support of public is a clear sign of the sustainability of the project.
- Partnering with the public institutions grant the project targets. Especially good relations established with Adana Metropolitan Municipality facilitated the communication with the villagers and the public in the districts.

Suggestions for other organizations that have similar projects or experience

- It's difficult to reach to the targeted group without the support of local partners and local society.
- The support of the media shall be gained for the advertising of the project.

Initiatives and Prospects for the Sustainability of the Project

- This project pooled the public attention to the socially disadvantaged youth in villages and slums. It also raised the demand for the sustainability of the project and received support from both public and private sector. The project also enhanced relations with Adana Metropolitan Municipality and Altın Koza, this is important for the successful implementation of the future projects.
- Project partner Atılım Private Course Center declared supports for the future.
- All project outputs (documents, photos, reports and documentary film) are going to be shared with the Ministry of Culture, Governorship, NGOs and private sector. Consequently, the project team will ask for the continuity of the support of such organizations.

Views and Proposals on the way of improvement and functionalization of Life +

- Life + Regional Support Centers might be established. The main target of these centers shall be sharing information and experiences on project development and management.

- Performing periodical “Life +” Carnivals can be beneficial for the presentation of the project.

2.6. “Girls behind the Door with the Houses without Doors” Project

Province	Van
Applicant Youth Group	Van Municipality Local Agenda 21 Youth Center
Supporting Institution	Van Municipality, Sanat Street Emek Cinema, Community Volunteers Foundation, Youth Training Center

Achievements of the Project in comparison to its targets and outputs:

- 20 young girls were trained on computer skills for a period of 4 months. (64 hours in total)
- These trainings were supported by books and CDs. Thereby; these young girls became more familiar with computers, internet and information technologies.
- 20 young girls were trained on English language for a period of 4 months. (64 hours in total) Basic English language trainings were supported by books and CDs.
- 20 young girls were trained on gender studies and human rights for a period of 4 months. (48 hours in total) This training was supported by booklets, brochures and other written materials. In addition to that, two of these young girls received psychological support within the framework of the project. In parallel, participants attended various female activities (March 8, Women Day, conversations and panels). It was observed that the trainees gained a positive point of view for their future after the training,
- 20 young girls received carpet making trainings for a period of 4 months. The aim of this training was to improve the capacity of young girls in carpet making business and to support employment in this sector. Following the trainings 14 of the trainees were hired by a carpet factory in Van.

- With the tours and social activities, young girls gained some experience about the urban life.
- At the end of the project, the project provided clothings for the young girls with their own preferences.

Outputs of the implementation of project (positive and negative)

- Multiplier effect of the project is wide. (Each young girl informed her brothers and sisters, parents and the people around about the project.)
- In the implementation process, the demands of the beneficiaries were taken into consideration. For example, young girls didn't want to give their photos for media. Therefore, National Press didn't publish the photos of the girls. That was their demand and the project team respected that.
- Project implementation experience improved the sense of ownership and the communication skills of the youth who participated in the project. They gained experience on how to communicate with Governor, Mayor and Head of Associations as they met with the authorized people in local area. Also, they realized that they have the necessary power to implement other projects.
- Project team and the beneficiaries were composed of youth. Hence, the fusion of the team was easy, this has influenced the efficiency of the project.

Suggestions for other organizations that have similar projects or experience

- Communication gap shall be eliminated between the associations and the youth.
- Project team shall pay attention to the task distribution.
- Content of the project shall be defined in order to improve the responsibility feeling of the youth.
- Project team shall be composed of compatible people.

Initiatives and Prospects for the Sustainability of the Project

- Project team cannot implement new activities because of the financial problems; however, they are following the development of these young girls. If they could find the necessary financial support, they are planning to implement similar activities for different groups.
- These young girls are working on rug business; therefore the project is defined as sustainable. On the other hand, Human rights training for women should be extended to the mass.

Views and Proposals for the improvement of “Life +” Programme

- There shall be trainings for the project team about “what is project, how can we implement it, and what are the points that we should pay attention to?”

2.7. “Support for Tourism from Young People in Mardin” Project

Province	Mardin
Applicant Youth Group	Mardin Local Agenda 21 Youth Parliament
Supporting Institution	Mardin Municipality, Provincial Directorate of Culture and Tourism

Achievements of the Project in comparison to its targets and outputs:

- A qualified labor force is created in Mardin with this project. 33 young trainees of the project obtained certificates and they were trained for hotel management and travel agencies.
- Young entrepreneurs that own businesses on tourism such as Ömer Özcan, Kerim Çilli, Emrah Özcan, A. Gafur Ertekin were qualified by the trainings provided.
- Trainers Demet Tokat, Ahmet Bilgin ve Gamze Büyüktelli provided 344 hours long trainings on tourism, intonation and English for 20 girls and 20 boys in total for 40 young people. Among all, 15 girls and 18 boys were certified.
- Young participants received trainings on tourism geography and traveling techniques. Such trainings were not planned at the project development

stage; however during the implementation phase, the project team decided that these trainings would found the basis for young participants who aim to become professional tourist guides.

- A guideline that includes information on hotels and restaurants in Mardin was prepared. 10.000 guidelines were published and distributed.
- Project activities, the involvement of young participants at different entrepreneurships, and the visibility of the project in town founded a dialogue between entrepreneurs and the young people.
- Contact details of the certified participants are provided to each entrepreneur.
- The project team contacted the newly founded tourism agency Mezopotamya Tur. The owner of the agency, Sıraç Pamukçu stated that the young people who are trained within the framework of this project will be contacted as there will be new tours.
- Digital CVs of the certified young participants have been prepared to be used later.

Outputs of the implementation of project (positive and negative)

- Negative effects of social unrest have to be taken into consideration for the evaluation of the outcomes of the projects in South Eastern Anatolia. Indeed, even though a city does not get involved in any conflict, unrest in neighbouring cities can negatively affect projects implemented in that city. In particular, this project has been clearly affected by the conflicts in Diyarbakır and Batman. 80 % of hotel reservations were cancelled; hence hotels had to lay off workers. Consequently, they could not provide any job opportunities for the certified young participants even if they promised to do so at the beginning of the project.

Suggestions for other organizations that have similar projects or experience

- Good relations with employers shall be enhanced.
- A second (B) plan shall be drawn at the beginning of the implementation of the project.
- Effective time management is necessary for the successful implementation.

- Volunteer professional trainers shall be involved at different stages of a project.
- Certification shall be ensured.
- Certificates shall be signed by partners / public institutions.

Initiatives and Prospects for the Sustainability of the Project

- The project team does not plan to develop a similar project, but the team members state that they can provide trainings if there is a request from the Public Education Center Proje.
- The project team directed youth to Tourism Management Association by which is recently established by leading tourism managers. One room was allocated to the association from the Local Agenda 21 building so that the center that was prescribed within the context of the project was founded.
- 5 young participants of the project and the project team visited thhe tourism exhibition in Istanbul, which was held by Tourism Management Association in May. The team's stand that presented Mardin was selected as the best one among all in the exhibition. The Association supports young participants' future employment and gets youth support in sightseeing tours of of the visiteres of the city.
- The curriculum vitae of young people are distributed to employees. Therefore employees are informed about the young participants of the project.

The visions and proposals for increasing functionality within its own purpose, improving, amending of Life +

- When projects are being accepted the terms which would be implemented for their properties should be taken into account

“To the School Desk from Black Socks” Project

Province	Konya
Applicant Youth Group	Konya Selçuk University Debate Community

Supporting Institutions	Kandıra Governorship, Kandıra Municipality, Selçuk University, İstanbul Fenerbahçe Volunteers Association
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Main success and outputs of the project:

We created awareness about the effects of football on youth, problems of football and society integration problems. Young people in are 5 cities informed about the history of football and fairplay.

- Selçuk University Rectorate
- Koceli/Kandıra Governorship
- Koceli/Kandıra Municipality
- Konya Fenerbahçe Fans Association
- İstanbul Fenerbahçe Volunteers Association
- Kütahya Youth Center
- Sakarya Fenerbahçe Fans Association
- Tarsus Local Agenda 21 Youth Center
- By 9 thetrical performance, we assure sport materials for physical education lessons for 4 different schools.
- Konya Selçuk University Debate Community became first amateur theater group which goes on tour. This became an important reference for future performances.

Pozitive and negative warnings, gained by project implementation

- During the project we realized that Turkish people are very interested in football and its history. This interest should be canalized to positive action; otherwise we can face with football terror.
- Football is a culture today; this culture should be used for positive purposes. Young people love football players as family members, this love could support national unity.

Proposals for future project teams

- Project teams should create partnerships with experienced institutions and benefit from their experiences.

- Contacting with NGO's is useful to reach broad participation.
- Creating long lasting relations between the project team and target audience has important impact on project success.

Initiatives and expectations for project sustainability

- The project has received great level of support from the public; this will enable the project team to multiply similar projects.
- The Debate Community plans to multiply the project in different cities all around Turkey.

The visions and proposals for increasing functionality within its own purpose, improving, amending of Life +

- Limiting project implementation period might negatively effect to conclude the projects successfully.
- Providing higher number of project management trainings could be helpful.

2. Second Application Phase- Evaluation Process

2.1. Projects that Applied to the Fund

The second implementation phase of the programme started at December 6, 2005. This process continued until the deadline, which was March 24, 2006. While announcements of the programme continued during this period, the programme manager provided face to face and written technical support to the young people who were interested in getting information on or applying to the programme.

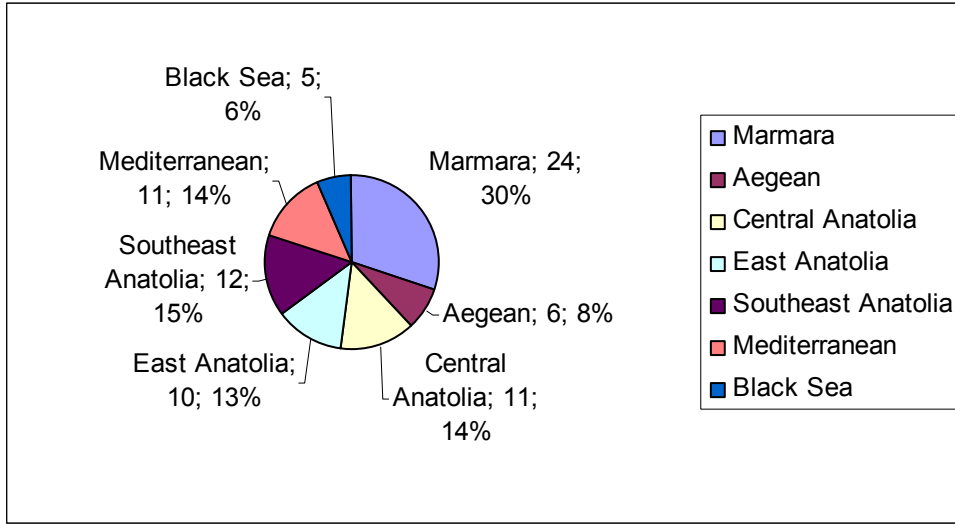
At the application process of the second phase, it was decided that one representative from each project that had passed the pre-assessment, would give a presentation at the Selective Committee Meeting. Accordingly, a common presentation template was created and located on the website of the Fund whereby the announcement was realised.

The Selective Committee, which would evaluate the projects at the second phase, was also established while the programme applications continued. Like the first phase, academics, representatives of the project partners, and experts from public and civil society organisations were on the Selective Committee of the “Life +” Youth Fund as listed below. After the Committee was established, programme information notes were distributed to the Selective Committee Members.

1. Prof. Dr. Eser Karakaş (Bahçeşehir University Vice Rector Responsible for Academic Relations)
2. Prof. Dr. Ersin Kalaycıoğlu (Işık University- Dean),
3. Hansın Doğan (United Nations Development Program – Turkey Programme Manager)
4. Sezai Hazır (Youth Association for Habitat– President),
5. Ebru Bakkaloğlu (Coca-Cola Turkey Corporate Communications Manager)
6. Mustafa Samur (T.R. Prime Ministry State Planning Organization Youth Sector Specialist)
7. Nuri Duman (State Planning Organization-Assistant Expert),
8. Adnan Gül (T.R. Prime Ministry General Directorate of Youth and Sports – Youth Directorate General Manager)
9. Tunay İnce (T.R. Prime Ministry General Secretariat for EU Relations – Vice-Secretary General)
10. Tamer Taşkın (Turkish Union of Chambers and Stock Exchange – Member of Board)
11. Ali Yurtsever (SPO National Agency-Coordinator of the Youth Programme)
12. Sibel Sezer (Regional Environment Center-Director of REC)

As a result of all these activities related to the programme, 79 project applications were received from different cities (as illustrated in Table-1) of different regions of Turkey (as shown on Graphic-1).

Graphic 1 – Distribution of Project Applications According to the Regions



Tablo-1 "Life Plus" Youth Fund-Project Applications

Project No.	Region	City	Subject	Name of the Project	Applicant
1	Mediterranean Region	Adana	Education	Lets Smile to Life	Active Volunteers
2	Mediterranean Region	Adana	Education	Hold on to Life	Development Initiative Youth Working Group
3	Mediterranean Region	Antakya	Environment	Livable Protection Activity-From Past to the Future	MKU-ADAT CHELONIA Student Community
4	Mediterranean Region	Antakya	Environment	My Plant	Eurasia Provincial Development Association
5	Mediterranean Region	Antakya	Education	Colorful Streets	Antakya LA-21 Youth Parliament
6	Mediterranean Region	Antakya	Education	Equal Opportunity in Education	Antakya LA-21 Youth Parliament
7	Mediterranean Region	Antakya	Education	A New Life	Environment Development and Beautifying Association
8	Mediterranean Region	Antalya	Education	Open Door to Life	Antalya Youth Parliament
9	Mediterranean Region	Kahramanmaraş	Environment	Give Life to Orchids	Kahramanmaraş Geben/Degirmendere, Tahirbey Youth Platform of Societal Development and Entrepreneurship Associations
10	Mediterranean Region	Kahramanmaraş	Education	Give Life to Your Village	Kahramanmaraş Geben/Degirmendere, Tahirbey Youth Platform of Societal Development and Entrepreneurship Associations
11	Mediterranean Region	Mersin	Education	First Step to Aviation	Turkish Aviation Institution- Mersin Branch
12	Eastern Anatolia Region	Ağrı/Doğubayazıt	Culture&Arts	Everything is for Art	Doğubayazıt LA-21 Youth Parliament

13	Eastern Anatolia Region	Ardahan	Education	Ardahan Province Bee-Master Training Project	Young Entrepreneurs of Ardahan
14	Eastern Anatolia Region	Bitlis	Culture&Arts	In the City of Silk Path, Pen Reaching Out to Dialogue, Wall Reaching Out to Peace	Bitlis Youth Parliament
15	Eastern Anatolia Region	Bitlis	Culture&Arts	Life Plus Walking Sticks	Platform for Arts to be Kept Alive
16	Eastern Anatolia Region	Hakkari	Sports	No Barriers at the Basket	Sumbul Disabled Sports Club, Basketball Initiative
17	Eastern Anatolia Region	Hakkari	Sports	We are Running	Youth and Sports Club
18	Eastern Anatolia Region	Hakkari	Education	+ Preparatory Project	Hakkari YG-21 Youth Parliament
19	Eastern Anatolia Region	Hakkari	Education	Right Choice Project	Success Initiative
20	Eastern Anatolia Region	Malatya	Education	AB Information School	Malatya LA-21 Youth Parliament
21	Eastern Anatolia Region	Van	Education	Do not be Desperate, Be the Remedy	Van LA-21 Youth Parliament
22	Aegean Region	Aydın/Kuşadası	Culture&Arts	Catch the Rhythm of Life in Kusadaşı	Kuşadası LA-21 Youth Group
23	Aegean Region	İzmir	Education	5th Sense Arts	Barrier Free Arts Volunteers
24	Aegean Region	İzmir	Education	Young Guide Support Centre	Youth Initiative for Community
25	Aegean Region	İzmir	Education	Barrier-Free Vocational Training Project	Izmir LA-21 Disabled Working Group
26	Aegean Region	Manisa	Education	Lets Pass Beyond the Obstacles Together to Develop	Manisa LA-21 Youth Parliament
27	Aegean Region	Uşak	Sports	All together for Them	Uşak MASGE Youth Group
28	Southeastern Anatolia Region	Adıyaman	Education	Undiscovered Youth Behind the Closed Doors	Adıyaman House of Youth and Culture
29	Southeastern Anatolia Region	Batman	Culture&Arts	Turn your Own Movie	Mesopotamia Culture and Art Association
30	Southeastern Anatolia Region	Batman	Education	A Hope to the Faded Faces of Buds	Batman House of Youth and Culture
31	Southeastern Anatolia Region	Diyarbakır	Culture&Arts	Let all the Curtains Open	Young Volunteers Group
32	Southeastern Anatolia Region	Diyarbakır	Education	Every Language is a Person	Young Volunteers Group
33	Southeastern Anatolia Region	Diyarbakır	Education	High School Students Want to Learn and Work	Diyarbakır LA-21 Youth Parliament

34	Southeastern Anatolia Region	Mardin	Environment	Zero Extinction Maximum Health	Mardin Multi-Purpose Community Centre
35	Southeastern Anatolia Region	Mardin	Culture&Arts	Renaissance in Mardin	Mardin House of Youth and Culture
36	Southeastern Anatolia Region	Mardin	Education	Rise of ICT Sun in Mardin	Mardin House of Youth and Culture
37	Southeastern Anatolia Region	Siirt	Culture&Arts	Time Out with Rock Music in Siirt	Siirt House of Youth and Culture
38	Southeastern Anatolia Region	Şanlıurfa	Sports	We Will Stop the Violence by Sports	Sanliurfa House of Youth and Culture
39	Southeastern Anatolia Region	Şırnak	Education	New Born Future	Sirnak House of Youth and Culture
40	Middle Anatolia Region	Ankara	Sports	One Touch Plus to Life	Yenisehir Youth and Sports Association
41	Middle Anatolia Region	Ankara	Culture&Arts	100 Faces 1 Play	Young Stage
42	Middle Anatolia Region	Ankara	Culture&Arts	Young People are Discussing the Future- Radio Show	Foundation of Permanent Education, Health and Culture
43	Middle Anatolia Region	Ankara	Education	Come on, Lets Learn Izmir, Introduce Izmir and lets Unite	Genç-İz (Izmir Culture and Solidarity Association Youth Platform)
44	Middle Anatolia Region	Ankara	Education	Explaining Europe - Tell Me About (Your) Europe	AEGEE Ankara
45	Middle Anatolia Region	Çankırı	Culture&Arts	Cankiri Past Time Station-1/ Verbal History Train	Cankiri Municipality- Youth Parliament
46	Middle Anatolia Region	Eskişehir	Sports	Unforgettable Date with the Magic of Water	Volunteers of Children of the Blue World
47	Middle Anatolia Region	Nevşehir/Kaymaklı	Culture&Arts	İpek Path Passed from Cappadocia	Kaymaklı LA-21 Youth Parliament
48	Middle Anatolia Region	Nevşehir/Mustafapaşa	Culture&Arts	My Grandmother Used to Tell, I Used to Listen, Now that She Is Not Here Anymore, I Tell	Cappadocia Vocational School Theatre Club
49	Middle Anatolia Region	Sivas	Education	I Succeeded! I Don't Smoke Anymore	One Plus from Us
50	Middle Anatolia Region	Sivas	Education	Learn Then Get Married	The University of Cumhuriyet, the Faculty of Medicine, Scientific Research Society
51	Black-Sea Region	Bolu	Education	All Together for a Barrier-Free Life	Bolu Youth Club
52	Black-Sea Region	Samsun	Environment	Conscious Agriculture and Protected Nature in Kızılırmak Delta	Protection of Nature and Wild Life Foundation

53	Black-Sea Region	Samsun	Education	At that Far Away Distance, There Are 5 Villages	Samsun Association of Information Communication Society among Universities
54	Black-Sea Region	Samsun	Education	No Barriers in Dance	Samsun Imagine Youth Initiative
55	Black-Sea Region	Trabzon	Environment	No More! - Solid Waste Project- Our Wastes are Our Plus	Black Sea Technical University, The Students Union for Forestry
56	Marmara Region	Bursa/Osmangazi	Education	Are You Aware?	Osmangazi LA-21 Youth Parliament
57	Marmara Region	İstanbul	Environment	From Paper to Library	Young Turkab
58	Marmara Region	İstanbul	Sports	Let us Like Football	Dr. Nurettin Erk Technical High School and Industrial Vocational School
59	Marmara Region	İstanbul	Culture&Arts	Introduction of Kadıköy's History and Touristic Places	Fenerbahçe High School Club for Development of Atatürkist Way of Thinking
60	Marmara Region	İstanbul	Culture&Arts	Life in the Frame	Robert College-Alternative Project Production and Application Club
61	Marmara Region	İstanbul	Education	My Library is Online	Dr. Nurettin Erk Technical High School and Industrial Vocational School
62	Marmara Region	İstanbul	Education	Life is Between Our Hands	21 th Century Education and Culture Association
63	Marmara Region	İstanbul	Education		Mesopotamia Culture and Art Association
64	Marmara Region	İstanbul	Education	Young Leaders of Civil Community	Europe Youth Centre
65	Marmara Region	İstanbul	Education	Establishment of DZE Portal	EQ Institute
66	Marmara Region	İstanbul	Education	Career Journey with Education Wind	Community Volunteers Foundation
67	Marmara Region	İstanbul	Education	PLC Training for the Youth	Dr. Nurettin Erk Technical High School and Industrial Vocational School
68	Marmara Region	İstanbul	Education	Web Design Training for the Youth	Dr. Nurettin Erk Technical High School and Industrial Vocational School
69	Marmara Region	İstanbul	Education	Before Saying Yes	21 st Century Education and Culture Foundation
70	Marmara Region	İstanbul	Education	Big Game	ICT Youth Group
71	Marmara Region	İstanbul	Education	The Youth Braille Network	Robert College, Club for Aid to Visually Disabled People

72	Marmara Region	İstanbul	Education	AB RH+	Bosphorus University European Studies Central Student Forum
73	Marmara Region	İstanbul	Education	Express Yourselfs by your Jobs	Students of Kadıköy Anatolian Vocational School
74	Marmara Region	İstanbul	Education	Vocational Introduction and Technical Training for Students Preparing for the University Exam	İTÜ Electronic and Correspondence Engineering Department
75	Marmara Region	İstanbul	Education	Time to Move	Young Entrepreneurs Jaycees Association İstanbul Branch
76	Marmara Region	İstanbul	Education	Kadıköy Atatürk Education and Culture Centre and Museum	Fenerbahçe High School Club for Development of Ataturkist Way of Thinking
77	Marmara Region	İstanbul/Beşiktaş	Education	+ Youth	Beşiktaş Municipality Youth Platform
78	Marmara Region	İstanbul/Beyoğlu	Education	We Are Holding a Mirror to Our Education Life	Youth and Sports Board of Beyoğlu, Local Civic Force Union Center
79	Marmara Region	İstanbul/Zeytinburnu	Culture&Arts	East and West Hand- in-hand	Zeytinburnu LA-21 Youth Parliament

2.2. Pre-Assesment Meeting - 14.04.2006

All received applications underwent a technical assessment by the project manager. During this assessment, a technical sufficiency table was formed for each project. Afterwards, the projects that passed the technical assessment was put in order according to the application subjects (education, environment, cultute-arts, sports) by the project amanger and submitted to the Steering Committee of the Programme (UNDP-Turkey, Coca-Cola, SPO and Youth Association for Habitat) which realised the pre-assessment process.

After examining all projects, the Steering Committee members of the programme gathered in Istanbul on April 14, 2006 to specify the projects that passed the pre-assessment stage. Hansın Dogan from UNDP-Turkey, Ebru Bakkaloğlu from Coca-Cola Turkey, Sezai Hazır and Burcin Yildiran, the Programme Manager of the “Life Plus” Youth Fund”, both from the Youth Association for Habitat attended the

meeting.. Nuri Duman from SPO couldn't attend this meeting, however he submitted his written comments on all projects to the other members.

As a result of the evaluation of the Programme Steering Committee members, 20 projects out of 79 projects passed the pre-assessment stage. However, the project owners of these 20 projects were requested to submit the final versions of the project documents that would be revised according to the written comments of the Programme Steering Committee on project content, budget and additional documents, no later than 26.04.2006 to the Youth Association for Habitat. Moreover, they were also asked to submit the content of the presentations and the names of the project representatives who will make the presentation on each project, along with the other documents. These 20 projects (as mentioned in Table-2) were published on www.hayataarti.org website and were then submitted to the Selective Committee members, who would make the final assessment.

Table-2 “Life Plus” Youth Fund – Rewarded Projects at the Pre-Assessment Stage

Project No.	Region	City	Subject	Name of the Project	Applicant
1	Mediterranean Region	Antakya	Education	Colourful Streets	Antakya LA-21 Youth Parliament
2	Mediterranean Region	Kahramanmaraş	Environment	Give Life to Orchids	Kahramanmaraş Geben/Degirmendere, Tahirbey Youth Platform of Societal Development and Entrepreneurship Associations
3	Mediterranean Region	Mersin	Education	First Step to Aviation	Turkish Aviation Institution- Mersin Branch
4	Eastern Anatolia Region	Bitlis	Culture&Arts	In the City of Silk Path, Pen Reaching Out to Dialogue, Wall Reaching Out to Peace	Bitlis Youth Parliament
5	Eastern Anatolia Region	Hakkari	Sports	No Barriers at the Basket	Sumbul Disabled Sports Club, Basketball Initiative
6	Aegean Region	İzmir	Education	5th Sense Arts	Barrier Free Arts Volunteers
7	Aegean Region	İzmir	Education	Barrier-Free Vocational Training Project	Izmir LA-21 Disabled Working Group

8	Southeastern Anatolia Region	Batman	Education	A Hope to the Faded Faces of Buds	Batman House of Youth and Culture
9	Southeastern Anatolia Region	Şanlıurfa	Sports	We Will Stop the Violence by Sports	Sanliurfa House of Youth and Culture
10	Southeastern Anatolia Region	Şırnak	Education	New Born Future	Sirnak House of Youth and Culture
11	Middle Anatolia Region	Ankara	Education	Explaining Europe - Tell Me About (Your) Europe	AEGEE Ankara
12	Middle Anatolia Region	Ankara	Sports	One Touch Plus to Life	Yenisehir Youth and Sports Association
13	Middle Anatolia Region	Çankırı	Culture&Arts	Cankiri Past Time Station-1/ Verbal History Train	Cankiri Municipality-Youth Parliament
14	Middle Anatolia Region	Sivas	Education	Learn Then Get Married	The University of Cumhuriyet, the Faculty of Medicine, Scientific Research Society
15	Black-Sea Region	Samsun	Education	At that Far Away Distance, There Are 5 Villages	Samsun Association of Information Communication Society among Universities
16	Black-Sea Region	Trabzon	Environment	No More! - Solid Waste Project- Our Wastes are Our Plus	Black Sea Technical University, The Students Union for Forestry
17	Marmara Region	İstanbul	Education	Life is Between Our Hands	21 th Century Education and Culture Association
18	Marmara Region	İstanbul	Education	The Youth Braille Network	Robert College, Club for Aid to Visually Disabled People
19	Marmara Region	İstanbul/Beşiktaş	Education	+ Youth	Beşiktaş Municipality Youth Platform
20	Marmara Region	İstanbul/Beyoğlu	Education	We Are Holding a Mirror to Our Education Life	Youth and Sports Board of Beyoğlu, Local Civic Force Union Center

2.3. Selection Committee Meeting – 05.05.2006

The members of selection committee of the project gathered in order to evaluate applications of the projects in 05.05.2006, in Istanbul Kalyon Hotel. Prof. Dr. Ersin Kalaycıoğlu (The Rector of Isık University), Hansın Doğan (United Nations Development Program - Project Manager), Sezai Hazır (Youth Association for Habitat-President), Dilge Bayer (Coca-Cola Turkey-Corporate Communication

Specialist), Mustafa Samur (T.R. Prime Ministry State Planning Agency-Youth Sector Specialist), Nuri Duman (T.R. Prime Ministry State Planning Agency- Vice-Specialist), Tunay İnce (T.R. Prime Ministry General Secretariat for EU Relations – Vice-Secretary General), Tamer Taşkın (Turkish Union of Chambers and Stock exchanges – Member of Board), Kerem Okumuş (Regional Environment Center-REC Directorate Agent) and Program coordinator Burçin Yıldırım participated in meeting. Besides, one representative from 19 projects that passed pre-evaluation process attended the meeting to make presentation to selection committee. The project with title of “Do not Tell Me Europe, Tell Me About Your Europe” was retracted by AEGEE-Ankara therefore the project representative did not participate in selection committee meeting.

At the beginning of the meeting, general information about the fund was given by Sezai Hazır thereby all selection committee members were informed about the program, projects specifications, selection criteria and expectations of the projects that will be selected.

In the continuation of the meeting, representatives of 19 projects one by one made their presentations to selection committee. In this way members of the selection committee had a chance to ask any questions that stick in their minds to representatives of the projects and to evaluate more unbiased. On the other hand, the representatives of projects had a chance to tell the things in their projects which was not detailed so much

After all presentations of the projects finished, they were graded from 10 by members of selection committee. After grading, 12 projects that gained above 56 from 19 projects which listed in Table-3 were selected. Yet, members or selection committee stated that the projects should be supported within the context of the fund after they would make revisions. It was decided that for whole of the projects, additional documents, arrangements for the activities and budget revision for the amount that demanded from the fund would be wanted.

Table-3 the Grading Table of Selected Projects

No:	City	Project Name	Applicant Foundation	Grade										Total
				10	9	9	8	9	9	10	8	8	8	
1	Batman	A Hope to the Faded	Batman House of Youth and	10	9	9	8	9	9	10	8	8	8	88

		Faces of Buds	Culture															
2	İzmir	Barrier-Free Vocational Training Project	Izmir LA-21 Disabled Working Group	8	9	9	9	8	8	8	7	8	9	83				
3	Kahramanmaraş	Give Life to Orchids	Tahirbey Youth Platform of Societal Development and Entrepreneurship Associations	8	8	8	8	9	8	8	8	7	10	82				
4	İstanbul	The Youth Braille Network	Robert College, Club for Aid to Visually Disabled People	4	9	9	8	8	7	7	8	8	8	76				
5	Şırnak	New Born Future	Sirnak House of Youth and Culture.	7	6	7	7	8	8	9	9	6	8	75				
6	İzmir	5th Sense Arts	Barrier Free Arts Volunteers	7	8	8	8	6	7	7	6	7	7	71				
7	Mersin	First Step to Aviation	Turkish Aviation Institution-Mersin Branch	8	3	8	7	8	5	7	9	9	7	71				
8	İstanbul	Life is in our hands	21. Century Education and Culture Association	7	7	7	9	6	7	5	7	6	9	70				
9	Çankırı	Cankiri Past Time Station-1 –Verbal History Train	Cankiri Municipality-Youth Parliament	8	7	6	9	5	5	7	6	8	7	68				
10	Ankara	One Touch Plus to Life	Yenisehir Youth and Sports Association	8	7	6	9	5	5	4	4	7	10	65				
11	Hakkari	No Barriers at the Basket-	Sumbul Disabled Sports Club, Basketball Initiative	7	5	3	7	7	7	9	5	6	4	60				
12	Bitlis	In the City of Silk Path, Pen Reaching Out to Dialogue, Wall Reaching Out to	Bitlis Youth Parliament	7	6	5	6	5	5	5	4	8	7	58				

		Peace																	
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In the end of the meeting, the members of executive board presented the parquets in order to thank to members of selection committee for their contribution.

After the evaluation of the projects, executive board made an evaluation on the project “Life is in our hands” that was presented by 21. Century Education and Culture Association and decided that instead of that project, the project “We Are Holding a Mirror to Our Education Life” which was presented by Youth and Sports Board of Beyoğlu, Local Civic Force Union Center to be supported. Because, during the presentation of representative of “Life is in our hands” project, he mentioned that Beyoğlu Municipality is the project partner. Hereupon, the selection committee decided to support “Life is in our hands” project due to the similarities between two projects and the municipality is the partner of the project. However, authorities from Beyoğlu Municipality stated that they are partner of this project and they informed 21. Century Education and Culture Association on this issue. Due to this situation it is not ethical and due to the selection committee decided to support the “Life is in our hands” project because Beyoğlu Municipality is the project partner, executive committee decided to support “We Are Holding a Mirror to Our Education Life” which was presented by Youth and Sports Board of Beyoğlu, Local Civic Force Union Center and very similar to “Life is in our hands” in terms of content. Then, the 12 projects owners, which will be supported from the program, were informed that they passed the evaluation and the results were declared in www.hayataarti.org website. After the meeting, the letters, which covers revision demands that stated by selection committee, were sent to legal representatives of each project.

2.4. Project Enforcement Training of Life Plus Youth Fund, 17-22 July 2006

The project enforcement training was held with the participation of project coordinator, activity and communication responses, with a title of “Life plus Istanbul Contact” in 17-22 June 2006, in Building of Coca-Cola Turkey in Altunzade in Istanbul. Within the context of training on following subjects training was given ;“Team Working- Values, Project Cycle Training- Analysis of Problems and Solutions, Project Cycle Training- Stakeholder Analysis, Project Cycle Training- Strategic Analysis, Team Working- Action Plan and Division of Action, Team Working- Disagreement Management, “Life Plus” Communication and Media Training, Team

Dynamic, Talk with Cüneyt Özdemir(the producer and announcer of 5N 1K television Program) , Team Working – Good Budget, Effective Reporting, the pure-evaluation of the projects- Management of Life Plus Contract and participants performed budget and activity revisions of their own projects in workshops. Besides, apart from training, many social activities were performed in order to provide the participants to see Istanbul’s social life.

2.6. Implementation of Second Term Projects

ENVIRONMENT

“Give Life to Orchids”

City	Kahramanmaraş
Applicant Youth Group	Tahirbey Youth Platform of Societal Development and Entrepreneurship Associations
Promoting Local Foundations	Tahirbey and Periphery Districts Social Development and Initiative Association, Değirmendere and Periphery Districts Social Development and Initiative Association,, TMMOB Chamber of Agricultural Engineers Kahramanmaraş Branch, Kahramanmaraş Environment and Forest Directorate
Period of Implementation of Project	6 Months

The aim of “Give Life to Orchids” project is to contribute environment-conscious in local level in city of Kahramanmaraş where one of the significant flora area exists in Turkey.

The main aim of the project is increasing local society’s awareness and activities on protecting orchids in order to protect orchids which are endemic and have risk of extinction in three regions of Kahramanmaras.

EDUCATION

“A Hope to the Faded Faces of Buds”

City	Batman
Applicant Youth Group	Batman House of Youth and Culture
Promoting Local Foundations	Batman Governorship, Batman Municipality
Period of Implementation of Project	5 Months

The main aim of “**A Hope to the Faded Faces of Buds**” project is to increase the visibility of the psychological consultation center and to enhance the functional usage of the center by increasing its recognition and the public awareness. The project team aims to encourage young girls who are from immigrant families to use psychological center, to make them conscious of their psychological situation and to direct them to the cultural youth activities.

“The Youth Braille Network”

City	İstanbul
Applicant Youth Group	Robert College, Club for Aid to Visually Disabled People
Promoting Local Foundations	Istanbul American Robert High School Model United Nations
Period of Implementation of Project	10 Months

The aim of the “**The Youth Braille Network**” project is to establish a national volunteer coordination network in between high school and university students in Turkey which is going to provide training in terms of supplying blind people’s need through online education centers via internet.

“We Are Holding a Mirror to Our Education Life”

City	İstanbul
Applicant Youth Group	Youth and Sports Board of Beyoğlu, Local Civic Force Union Center
Promoting Local Foundations	Beyoğlu Municipality, Boğaziçi University Education and Research Club (Erec)

Period of Implementation of Project	6 Months
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The aim of “**We Are Holding a Mirror to Our Education Life**” project is to provide employment opportunities for 30 young people from economically disadvantaged areas of Beyoğlu by providing vocational training. The project aims to socialize these young canalizing them to different social activities which will be organized within the framework of the project.

“5th Sense Arts”

City	İzmir
Applicant Youth Group	Barrier Free Arts Volunteers
Promoting Local Foundations	İzmir Governorship, İzmir Metropolitan Municipality, Symrna Dance School, Kalege Infrastructure, Alternative Life Association, İzmir Balçova Termal Institution
Period of Implementation of Project	6 Months

The aim of the “**5th Sense Arts**” project is to gather 30 disadvantaged disabled youth in Izmir and to socialize them through arts. Their self-confidence will be increased through team work; the project will develop and concretize their phraseology by using body language, using postur by postur workings, by training participants on dance, music, sport and art activities and in this way to increase physical and mental development.

“Barrier-Free Vocational Training Project”

City	İzmir
Applicant Youth Group	Izmir LA-21 Disabled Working Group
Promoting Local Foundations	Ege University, Ege Vocational High School(EMYO), Dokuz Eylül University Public Administration Department, NETSİS Software

	and Trade Company, Doğan Newspaper Company Milliyet Newspaper, İzmir Metropolitan Municipality Department of Cultural and Social Services Coordinator of Disabled People, Contemporary Disabled Life Association(ÇÖYDER), Young Entrepreneurship Jaycees Association İzmir Branch (JC İzmir)
Period of Implementation of Project	6 Months

“**Barrier-Free Vocational Training**” project aims creating active, productive and self sufficient disabled young people providing occupational education opportunities.

“**First Step to Aviation**”

City	Mersin
Applicant Youth Group	Turkish Aviation Institution- Mersin Branch
Promoting Local Foundations	
Period of Implementation of Project	6 Months

Within the context of the “**First Step to Aviation**” project, introduction to model plane trainings will be given to 50 students in order to canalize young people from bad addictions to social life, to provide them a new activity area, to increase manual skills, to increase their vision, to make them more aware in aviation, to make them happy when they are doing and succeeding, to attract them towards sports and social activities.

“**New Born Future**”

City	Şırnak
Applicant Youth Group	Sirnak House of Youth and Culture
Promoting Local Foundations	City Health Directorate, Association for Development of City of Şırnak and its Provinces,

	Şırnak National Education Directorate, Şırnak Social Services City Directorate,
Period of Implementation of Project	3 Months

The aim of “**New Born Future**” project is to train young married women, and women and men who are at the age of marriage on family planning sexual health and planned child rearing.

CULTURE&ART

“In the City of Silk Path, Pen Reaching Out to Dialogue, Wall Reaching Out to Peace “

City	Bitlis
Applicant Youth Group	Bitlis Youth Parliament
Promoting Local Foundations	Bitlis Culture-Art Tourism and Introduction Association, Danish National Youth Council
Period of Implementation of Project	3 Months

The aim of “**In the City of Silk Path, Pen Reaching Out to Dialogue, Wall Reaching Out to Peace “** project is to give a message that-Civilizations can Meet and Youth Desire for that- to whole world by building “Culture-art and Peace Wall” in historical city which has 6000 years past and hosted different civilizations.

“Cankiri Past Time Station-1 –Verbal History Train”

City	Çankırı
Applicant Youth Group	Cankiri Municipality- Youth Parliament
Promoting Local Foundations	Çankırı Municipality-Mayor, Çankırı Municipality Dr.Rıfki Kamil URGA Çankırı Researches Center
Period of Implementation of Project	10 Months

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The aim of “**Cankiri Past Time Station-1 –Verbal History Train**” project is to increase awareness of young people on history and the culture of city of Çankırı. The project team will use informatics and technology to the decrease the concerns of youth on history. Besides, the team aims to prove that how informatics and technology could be used more effectively in transferring traditions, customs and culture.

SPORT

“One Touch Plus to Life”

City	Ankara
Applicant Youth Group	Yenisehir Youth and Sports Association
Promoting Local Foundations	T.R.Ankara Governorship Youth And Sport City Directorate
Period of Implementation of Project	10 Months

Youth in Yenisehir Youth and Sports Association aims at presenting and generalizing fencing sport, which brings in young people speed, power, endurance, activity, coordination, balance, decide quickly. 1250 young people in high schools and founding hospitals will be provided informative trainings on fencing and the team will train 50 people.

“No Barriers at the Basket”

City	Hakkari
Applicant Youth Group	Sumbul Disabled Sports Club, Basketball Initiative
Promoting Local Foundations	Sümbül Disabled Club
Period of Implementation of Project	6 Months

The main aim of “**No Barriers at the Basket**” project is to orient physical disabled people to basketball and to gain them information and skill which basketball requires and to have education and regular training.